



IMPERIAL VALLEY **REGIONAL**
CHAMBER *of* COMMERCE

2024

Westmorland Honey Festival

2024 Essay Contest



Imperial Valley Regional Chamber of Commerce
Westmorland Honey Festival - Essay Contest
BEE the Change - Save the BEES!

The Westmorland Honey Festival is hosting an essay contest sponsored by BHE Renewables for students grades 2-12, as well as students attending SDSU Imperial Valley or IVC.

The theme is BEE the Change - Save the BEES!

We want to hear about why you BEElieve we should save the BEES?

What is the importance of them in our life?

JUDGING:

The essay's will be judged by The Honey Festival Committee as well as select teacher's from around the Imperial Valley. Focus will be on use of the theme and will use the attached rubric (note there are two different rubrics grades 2-4 and grades 5-12/college).

AWARDS: November 16, 2024, starting at 12:30pm: Westmorland Honey Festival Main Stage

1st place will be awarded a plaque and gift certificate to one female "Queen Bee" and one male "King Bee" in each grade band: Grades 2-4 (\$50 prize), 5-8 (\$100 prize), 9-12 (\$150 prize), college (\$200). One winner from each grade band will be asked to read their essay at the festival upon receiving their award.

RULES:

Grades 2-4: Essays may be typed or hand-written and should be a minimum of one paragraph long.

Grades 5-8: Essays must be typed single spaced, between one and two pages but not exceed two pages.

Grades 9-12: Essays must be typed single spaced, between one and two pages but not exceed two pages.

College Students: Essays must be typed single spaced, between one and two pages but not exceed two pages.

HOW TO ENTER:

- Complete essay and email to events@ivregionalchamber.com OR drop off at:
Imperial Valley Regional Chamber of Commerce, 1095 S 4th Street, El Centro, CA 92243
- Essay should include a cover page with the following information:
 - Title, Author Name, Queen Bee or King Bee (write only one)
 - School Name, Grade
 - Parent Name and Parent, Phone Number (for entrants under 18)

Deadline:

Essay must be received by November 8, 2024 @ 5:00 p.m.





Questions:

Contact us at events@ivregionalchamber.com

**A Special Thank You
to Our Essay Contest
Title Sponsor**

2024 Honey Festival

ESSAY WRITING RUBRIC GRADES 2-4

	3	2	1	SCORE
Organization 	My writing has a clear beginning, middle, and end.	It is not always easy to tell what is the beginning, middle, or end of my writing.	My beginning, middle, and end are very unclear.	
Content 	My writing makes sense. It has many details that help the reader imagine what I am describing.	My writing mostly makes sense and has some details.	My writing does not make sense and/or has few details.	
Theme 	The essay uses the theme perfectly and remains on topic throughout.	The essay uses the theme well but goes off topic some.	The essay does not talk about the theme.	
Mechanics 	All of my sentences have capital letters and end marks in the correct places.	Most of my sentences have capital letters and end marks in the correct places.	My writing is missing many capital letters and end marks.	
EACH SCORER WILL CHOOSE THEIR OVERALL FAVORITE ESSAY IN EACH GRADE BAND & GIVE THAT ESSAY 2 BONUS POINTS.			IF FAVORITE ESSAY ADD 2 BONUS POINTS	

TOTAL SCORE

Scorer's Name

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ESSAY WRITING RUBRIC GRADES 5-12/College

Persuasive Rubric		4	3	2	1	SCORE
Intro	Students will be able to produce clear and coherent writing, in which the development, organization and style are appropriate to the audience. (CCS 6.4)	The claim/theme is clearly written. Essay uses questions and/or a personal story to hook the reader.	The claim/theme is clearly written.	The claim/theme is not clearly written.	The claim/theme is missing.	
Reasons	Students will be able to write arguments to support claims with clear reasons and relevant evidence. (CCS 6.1 a-e)	Essay includes 4 or more clear reasons.	Essay includes 3 or more clear reasons.	Essay includes less than three reasons and/or reasons are unclear.	Essay includes no reasons or reasons are unconnected to the claim.	
Structure	Students will be able to produce clear and coherent writing, in which the development, organization and style are appropriate to the audience. (CCS 6.4)	N/A	All paragraphs are at least 4 or more sentences long.	One or more paragraphs are less than 4 sentences long.	Essay is not written in paragraph form.	
Use of Theme	Students clearly use the essay theme and tell a compelling, interesting, and/or creative narrative. The voice of the writer is strong and engaging.	Essay remains on topic throughout, uses the theme, and leaves the reader wanting to read more!	Essay uses the theme well. Consistent, compelling voice of the writer.	Essay uses the theme some but not consistently throughout. Writer does not engage the reader.	Essay does not use the theme well or at all.	
Spelling/Grammar	Students will be able to plan, edit, re-write, revise, and re-approach their writing. (CCS 6.5)	The story has correct spelling, grammar, and punctuation. Less than 3 mistakes.	There are few spelling, grammatical or punctuation errors which slow the reader down and make it difficult to understand. 4-6 errors.	There several spelling, grammatical or punctuation errors in the story, which makes reading and understanding it challenging. 7-9 errors.	Story has many spelling, grammar and punctuation errors make reading impossible/very frustrating. 9 or more errors.	

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IF FAVORITE ESSAY ADD 2 BONUS POINTS

TOTAL SCORE

SCORER'S NAME